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| **Standard**:  **SSUSH3- Analyze the causes of the American Revolution.**  **SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.**  **SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.   * I can explain the impact of self-governance. | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.  I can explain the impact of self-governance. | Unit 3 Pre-Test/Bell Ringer Sheet | Teacher will discuss finish the discussion on the events leading up to the American Revolutionary War. | As a class we will discuss what Great Britain could have done to prevent the war from happening. | Students will continue the discussion in small groups. | Students will work on their vocabulary words and explain how they are related to each other | Exit Ticket |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.  I can explain the impact of the Colonial Period on the US. | Bell Ringer | Teacher will discuss the Declaration of Independence and Common Sense. | As a class we will analyze the text Common Sense and see how much of a role it played on the Declaration of Independence. | Discussion | Vocabulary | Discussion |
| **Thursday** | I am learning about American Revolution and US Constitution.  I can explain the impact of the Colonial Period on the US. | Bell Ringer | Teacher will discuss the importance of alliances and the impact of G. Washington’s leadership | As a class we will discuss what it means to have alliances and what it takes to be a strong leader | Students in groups will discuss what countries they would want to be in alliance with during this time and what kind of leader they will be. | Vocabulary | Students will be reminded about their quiz tomorrow and have their words ready to turn in. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.  I can explain the similarities and differences in the vocabulary words | Students turn in Vocabulary words | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*